# Charlotte Danielson's FRAMEWORK FOR TEACHING

## **DOMAIN 1: Planning and Preparation**

## 1a Demonstrating Knowledge of Content and Pedagogy

Content knowledge
 Prerequisite relationships
 Content pedagogy

### 1b Demonstrating Knowledge of Students

- Child development
  Learning process
  Special needs
- Student skills, knowledge, and proficiency
- Interests and cultural heritage

### 1c Setting Instructional Outcomes

- Value, sequence, and alignment Clarity Balance
- Suitability for diverse learners

### 1d Demonstrating Knowledge of Resources

• For classroom • To extend content knowledge • For students

### 1e Designing Coherent Instruction

- Learning activities
  Instructional materials and resources
- Instructional groups Lesson and unit structure

### 1f Designing Student Assessments

- Congruence with outcomes
  Criteria and standards
- Formative assessments Use for planning

## **DOMAIN 2: The Classroom Environment**

### 2a Creating an Environment of Respect and Rapport

• Teacher interaction with students • Student interaction with students

### 2b Establishing a Culture for Learning

- Importance of content Expectations for learning and achievement
- Student pride in work

### 2c Managing Classroom Procedures

- Instructional groups Transitions
- Materials and supplies
  Non-instructional duties
- Supervision of volunteers and paraprofessionals

### 2d Managing Student Behavior

• Expectations • Monitoring behavior • Response to misbehavior

### 2e Organizing Physical Space

• Safety and accessibility • Arrangement of furniture and resources

## **DOMAIN 4: Professional Responsibilities**

## 4a Reflecting on Teaching

• Accuracy • Use in future teaching

### 4b Maintaining Accurate Records

- Student completion of assignments
- Student progress in learning Non-instructional records

### 4c Communicating with Families

- About instructional program About individual students
- Engagement of families in instructional program

### 4d Participating in a Professional Community

- Relationships with colleagues Participation in school projects
- Involvement in culture of professional inquiry Service to school

### 4e Growing and Developing Professionally

- Enhancement of content knowledge and pedagogical skill
- Receptivity to feedback from colleagues Service to the profession

### 4f Showing Professionalism

- Integrity/ethical conduct Service to students Advocacy
- Decision-making Compliance with school/district regulations

### **DOMAIN 3: Instruction**

### 3a Communicating With Students

- Expectations for learning Directions and procedures
- Explanations of content Use of oral and written language

### 3b Using Questioning and Discussion Techniques

• Quality of questions • Discussion techniques • Student participation

## 3c Engaging Students in Learning

- Activities and assignments
  Student groups
- Instructional materials and resources Structure and pacing

### 3d Using Assessment in Instruction

- Feedback to students Student self-assessment and monitoring

### 3e Demonstrating Flexibility and Responsiveness

• Lesson adjustment • Response to students • Persistence